

## Limiting Government

**Time Needed:** One Class Period

**Materials Needed:**

Student worksheets

**Copy Instructions:**

Reading (2 pages, class set)

Graphic Organizer (1 page, class set)

Worksheets (3 pages, class set)

**Learning Objectives.** Students will be able to:

- Describe five limits on government: constitution, separation of powers, rule of law, consent of the governed, and rights of the minority.
- Analyze how former Peruvian President Alberto Fujimori's presidential actions affected Peru's government limits.
- Evaluate the benefits and drawbacks of giving one leader total control.
- Apply the five limits to fictional government systems.

### STEP BY STEP

- ANTICIPATE** by asking students to imagine a country ruled by one person. What powers would that person have? Can students think of any problems that might come up?
- DISTRIBUTE** the Limiting Government reading and the Five Limits on Government graphic organizer.
- READ** the first page with the class, pausing to discuss the basic concepts outlined in the reading. After each paragraph, have students complete the blanks on their graphic organizers.
- READ** the story of Alberto Fujimori with the class, stopping to check for understanding and clarify as needed.
- CHECK** for understanding by doing the "5, 4, 3, 2, 1" Active Participation Activity with the class. (See Teacher's Guide). Watch for incorrect answers, and use each statement as an opportunity to quickly review the concept before moving on.
- DISTRIBUTE** the worksheets to the class.
- REVIEW** the instructions for the activities. For activity G (Guessing Game), make sure students know they can use their graphic organizers for help.
- ASSIGN** students to complete the worksheets. If you have an interactive white board, consider projecting blank masters and completing some of the activities together as a class.
- REVIEW** the answers if you wish.
- CLOSE** by asking students to silently recall the five limits on government, without looking at their notes. Have them quiz a partner to recall all five.

# Limiting Government

Name: \_\_\_\_\_

## Limiting Government? What's the Big Deal?

Sometimes you might hear people talking as if government is an evil monster. Are they overreacting? Are there reasons to fear government? Whose side is government on, anyway? Throughout history, there have been governments that had too much power and ended up abusing that power. They limited people's freedom, mistreated people, and even committed mass murders. In some places, that still happens today. Government isn't evil—but the people who run governments do need to be kept in check so they can't abuse their power. There are several ways to limit government power.



From 1926-1943, Benito Mussolini ruled Italy as a dictator with total control of the government.

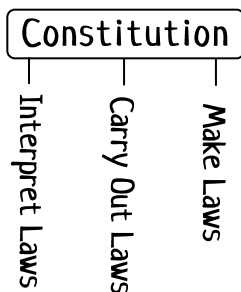


## A Constitution

A **constitution** is the rulebook for a country's government. A constitution usually explains what kind of government a country has and how that government functions. It also tells how a country's laws are made, and it explains the rights and responsibilities of citizens. Most modern countries have written constitutions.

## The Rule of Law

The **rule of law** means laws are fair, they're enforced, and nobody is above the law. When a country has the rule of law, even the government must follow the law. The law applies to everyone—even the president! Citizens feel secure that the government can't just do what it wants, and there are procedures in place to make sure the law is enforced.



## Separation of Power

**Separation of power** is dividing power among several branches of government. By dividing up the power, a country can make sure that no one person or part of government gets too much control. Separation of power works because each branch of government is able to "check," or limit, what the other branches can do. Each branch is responsible for a different government function.

## Consent of the Governed

When you give your consent, you are giving permission. The **consent of the governed** means that the citizens of a country give their permission to be governed by the country's government, and they do this by voting. Citizens have the right to vote, and they can use their vote to change the government. By voting, citizens can even change the constitution!



## Rights of the Minority

In a system where the citizens *are* the government because leaders are elected by voting, limiting government also means limiting the power of the majority. In voting, the majority rules. It would be possible for the majority to treat a minority group unfairly. Protecting the **rights of the minority** means protecting the rights of small or unpopular groups regardless of what the majority believes. Everyone must be treated fairly.

## Alberto Fujimori: Power in Peru

### New President, Big Ideas

In 1990, a man came to power in Peru who would do things that would shock the world. Peru is a large country in South America. Like the United States, Peru has a constitution that creates a government with a president, a congress, and a judicial system. But in the 1990s, something happened in Peru that has never happened in America.

Alberto Fujimori was born in Peru after his parents emigrated from Japan. When Peruvians elected him to be their president in 1990, he was very popular. Peru had huge financial problems, and Fujimori had ideas for making Peru more prosperous. He also had ideas for dealing with a group of terrorists that had been causing problems in the country. But Peru's Congress was filled with lawmakers who opposed Fujimori, and they refused to pass any of his ideas into law.



*Fujimori after his election in 1990*

### Fujimori Takes Control

On the night of April 5, 1992, Fujimori took matters into his own hands. He went on television and told Peruvians he was "temporarily dissolving" Congress and that he would "reorganize" the judicial branch. There was only one problem: Peru's constitution did not give Fujimori the power, as president, to do these things. But Fujimori had a solution for that. He used military tanks and tear gas to keep Congress from meeting. He arrested people who disagreed with him, and he also arrested popular journalists and businessmen. Just to be safe, he even arrested the man who had been president before him.

And then Fujimori set his sights on Peru's constitution. He issued a decree, or presidential order, saying the constitution could be ignored. His decree also got rid of Congress and gave the president the power to make all the laws. Fujimori then fired almost half of Peru's 23 Supreme Court justices, as well as many other judges around Peru who believed his actions were unconstitutional.



*Fujimori with some of his military and government leaders*

### The Autocrat Falls

Having secured control of Peru's government, Fujimori now had no trouble carrying out his ideas. He solved Peru's financial crisis, and he successfully dealt with the terrorists that had taken control of several parts of the country. These and other actions made him popular.

But that wasn't all Fujimori did. With no independent judicial system, thousands of suspected terrorists were killed without ever having a trial. On top of this, scandal broke when one of Fujimori's government officials was caught smuggling drugs, stealing government money, interfering with elections, and selling weapons to terrorists in other countries.

Fujimori went to Japan to hide from the scandal. The scandal allowed Fujimori's opposition to gain control, and government in Peru was restored. Later, Fujimori was sentenced to six years in prison for abusing his power and 25 years for human rights abuses in Peru.



*Peruvian newspapers announce Fujimori's 25-year prison sentence for human rights abuses*

# Limiting Government

Name: \_\_\_\_\_

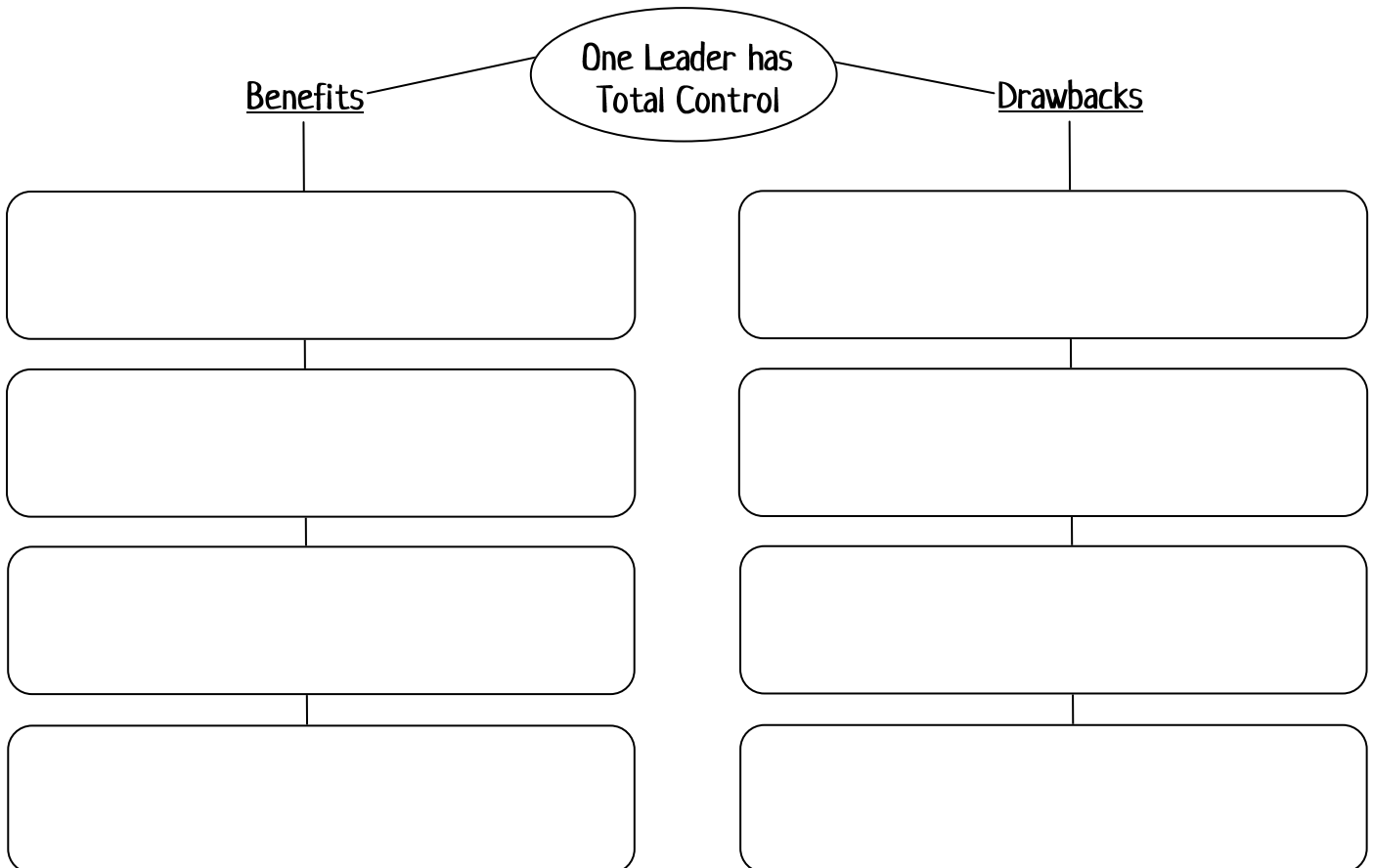
**A. Mark It Up.** Go back through *Alberto Fujimori: Power in Peru* and complete the following steps:

1. Circle four things that should have kept Fujimori's power in check.
2. Underline the actions Fujimori took to get rid of those checks.
3. Draw a rectangle around the bad things that happened after Fujimori had complete control.

**B. Sequence.** Number the following events from 1 to 8 in the order that they happened (1 is first).

- \_\_\_\_\_ A. Fujimori successfully solves the economic problems and terrorism troubles in Peru.
- \_\_\_\_\_ B. Fujimori tries to solve the economic crisis, but runs into too many obstacles.
- \_\_\_\_\_ C. Fujimori is sentenced to a total of 31 years in prison.
- \_\_\_\_\_ D. Fujimori dissolves Congress and says the constitution can be ignored.
- \_\_\_\_\_ E. President Fujimori flees to Japan.
- \_\_\_\_\_ F. Fujimori is elected president of Peru.
- \_\_\_\_\_ G. Fujimori uses tanks and tear gas to stop Congress from meeting.
- \_\_\_\_\_ H. Scandal breaks out over illegal activity in Fujimori's government.

**C. Pros and Cons.** What are the benefits of giving one leader total control? What are the drawbacks? Brainstorm four ideas for each and fill in the organizer below. You don't have to repeat what's in the reading — it's okay to use your own ideas!



# Limiting Government

Name: \_\_\_\_\_

**D. No Limits!** Read each event. Which limit on government failed? Write it on the line above the event.

1. Fujimori's government interfered with elections.

*Failed:* \_\_\_\_\_

2. Fujimori's government ignored the rights of suspected terrorists.

*Failed:* \_\_\_\_\_

3. Fujimori dissolved Peru's Congress

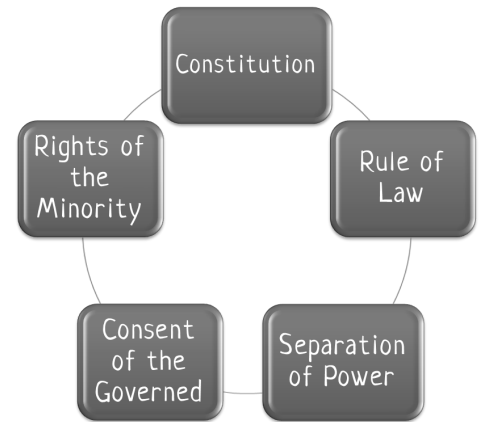
*Failed:* \_\_\_\_\_

4. Fujimori ordered the Constitution to be ignored.

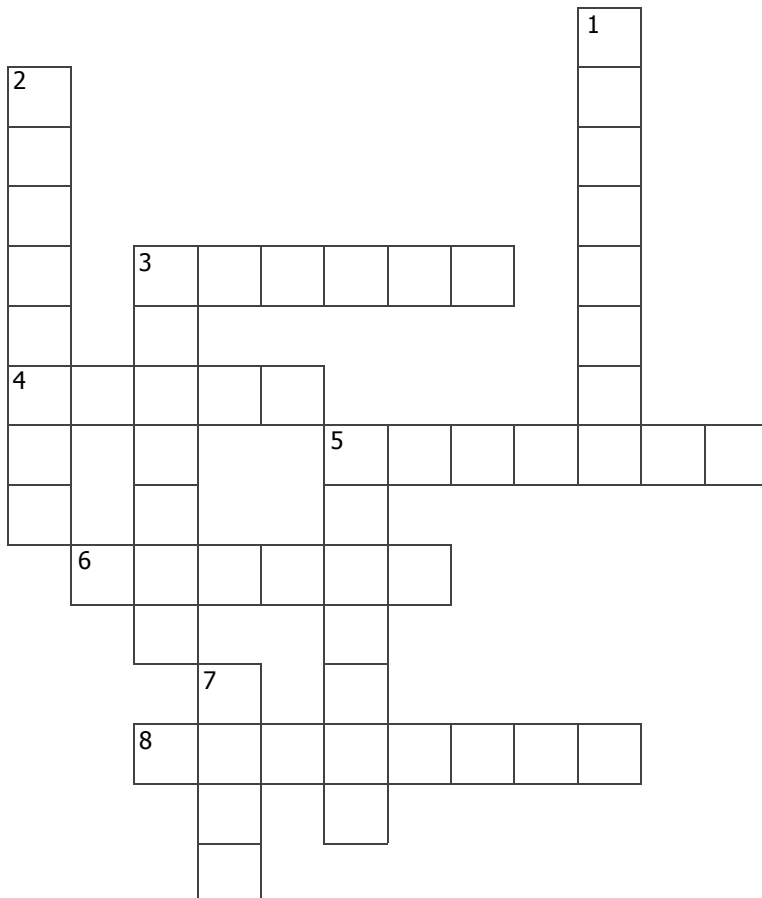
*Failed:* \_\_\_\_\_

5. Fujimori did what he wanted, regardless of the law.

*Failed:* \_\_\_\_\_



**E. Review.** Solve the clues to complete the crossword puzzle. Use the first page of the reading for help.



**Across**

- 3. Minority rights are needed in order to treat everyone this way.
- 4. The people who run governments must be kept in \_\_\_\_\_.
- 5. Means giving permission.
- 6. How citizens give their consent to a government.
- 8. The rights of the minority limit the power of this group.

**Down**

- 1. When there's rule of law, this is who the law applies to.
- 2. When there's rule of law, there are procedures to make sure the law is \_\_\_\_\_.
- 3. What people fear will be limited if a government has too much power.
- 5. With separation of power, no branch has too much of this.
- 7. A Constitution tells how these are made.

# Limiting Government

Name: \_\_\_\_\_

**E. Limits to Government.** For each fictional country, mark which limits the country does not have.

1) In Antium, citizens are looking forward to the upcoming elections. There's nothing written down, but traditionally, everyone has the right to vote. They will be electing a new president and Leadership Council, as they've always done every three years. People are hoping the new leaders will do something about the broken judicial system, because laws are not being enforced. Many citizens don't like that some candidates are from the unpopular ProNoise group, but Antium has a strong tradition of respecting everyone's rights.

Limits that are missing:

- Constitution
- Rule of Law
- Minority Rights
- Consent of the Governed
- Separation of Power

2) Portova has a Document of Power (DoP) that tells how the government works. The DoP splits power among a Queen, a High Council, and thirty Justice Officers. It requires all government officials to follow the law. The Queen comes from the Royal Family, members of the High Council are chosen by drawing straws, and Justice Officers are chosen by lottery. The High Council has the power to dethrone the queen, and the Justice Officers can remove members of the High Council. The DoP says Justice Officers may decide whose rights will be respected.

Limits that are missing:

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**F. What do you think?** Fill in the boxes below. Take this opportunity to express your opinion!

Rank the limits of government in order from 1 (most important limit) to 5 (least important limit).

- \_\_\_ Constitution
- \_\_\_ Rule of Law
- \_\_\_ Minority Rights
- \_\_\_ Consent of Governed
- \_\_\_ Separation of Power

I ranked \_\_\_\_\_  
as most important because \_\_\_\_\_

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I ranked \_\_\_\_\_  
as least important because \_\_\_\_\_

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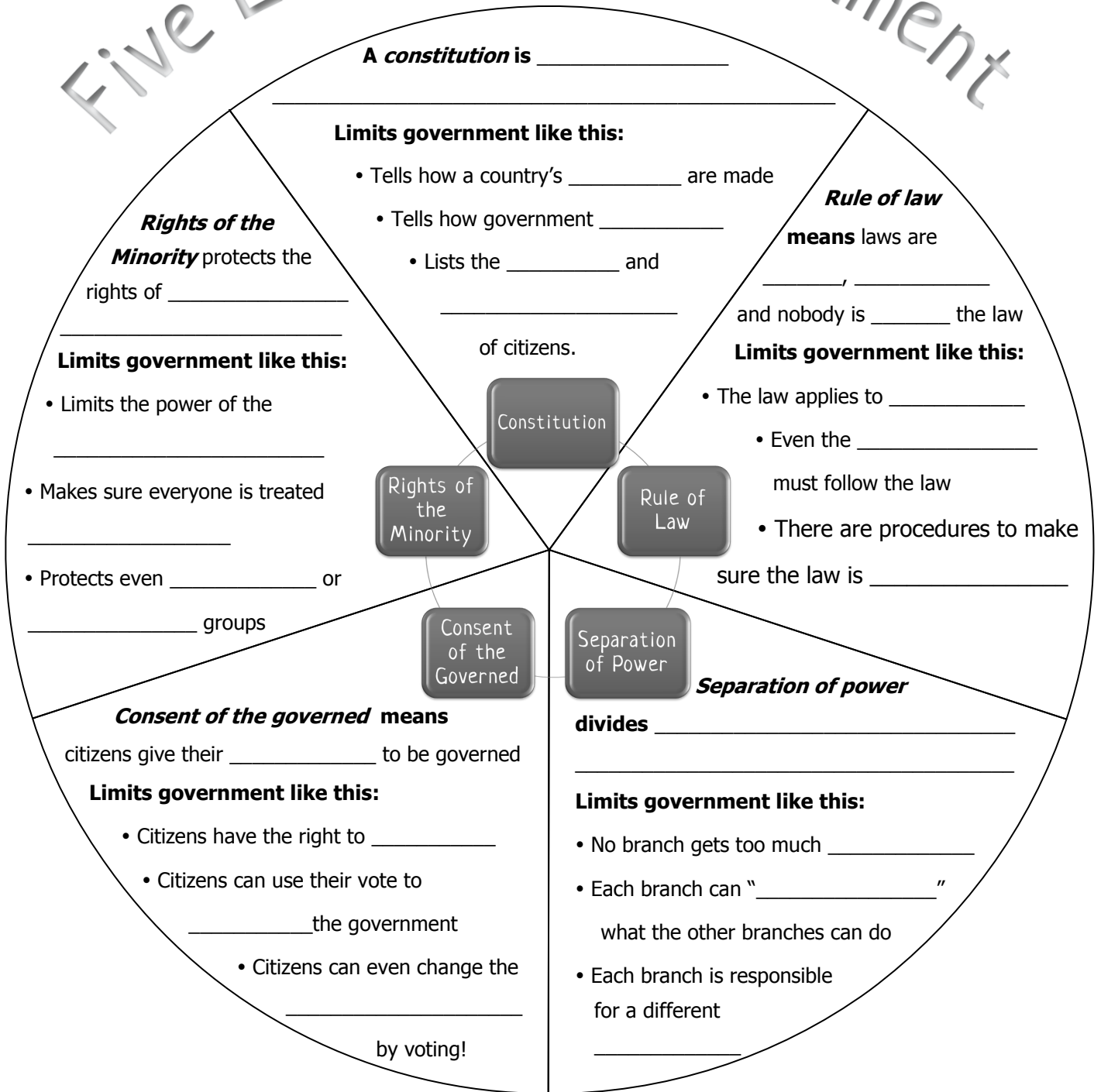
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**G. Guessing Game.** Choose one limit on government. Use the descriptions in (E) above as a model to write your own description about a fictional country that does NOT have that limit. Then read your description aloud and see if your classmates can guess which limit is missing.

Country Name:	Missing Limit:
Here's how the government works:	

## Five Limits on Government



## Active Participation Activity: 5, 4, 3, 2, 1

Directions: On the board, write the following:

Constitution	5
Separation of Powers	4
Rule of Law	3
Consent of the Governed	2
Rights of the Minority	1

Tell students you are going to read a series of statements. For each statement, they should tell you which of the limits on government is being described by holding up a hand showing the correct number of fingers.

1. Means that citizens give their permission to be governed. (*2 — Consent of the Governed*)
2. Explains what kind of government a country has. (*5—Constitution*)
3. Means that nobody is above the law. (*3 — Rule of Law*)
4. Divides power among several branches of government. (*4 — Separation of Powers*)
5. Makes sure even small and unpopular groups are treated fairly. (*1 — Rights of the Minority*)
6. Makes sure no one part of government gets too much control. (*4 — Separation of Powers*)
7. Explains the rights and responsibilities of citizens. (*5 — Constitution*)
8. Happens when citizens use their votes to affect government. (*2 — Consent of the Governed*)
9. Requires even the government to follow the law. (*3 — Rule of Law*)
10. Limits the power of the majority. (*1 — Rights of the Minority*)



# Limiting Government

Name: \*\* TEACHER'S GUIDE \*\*

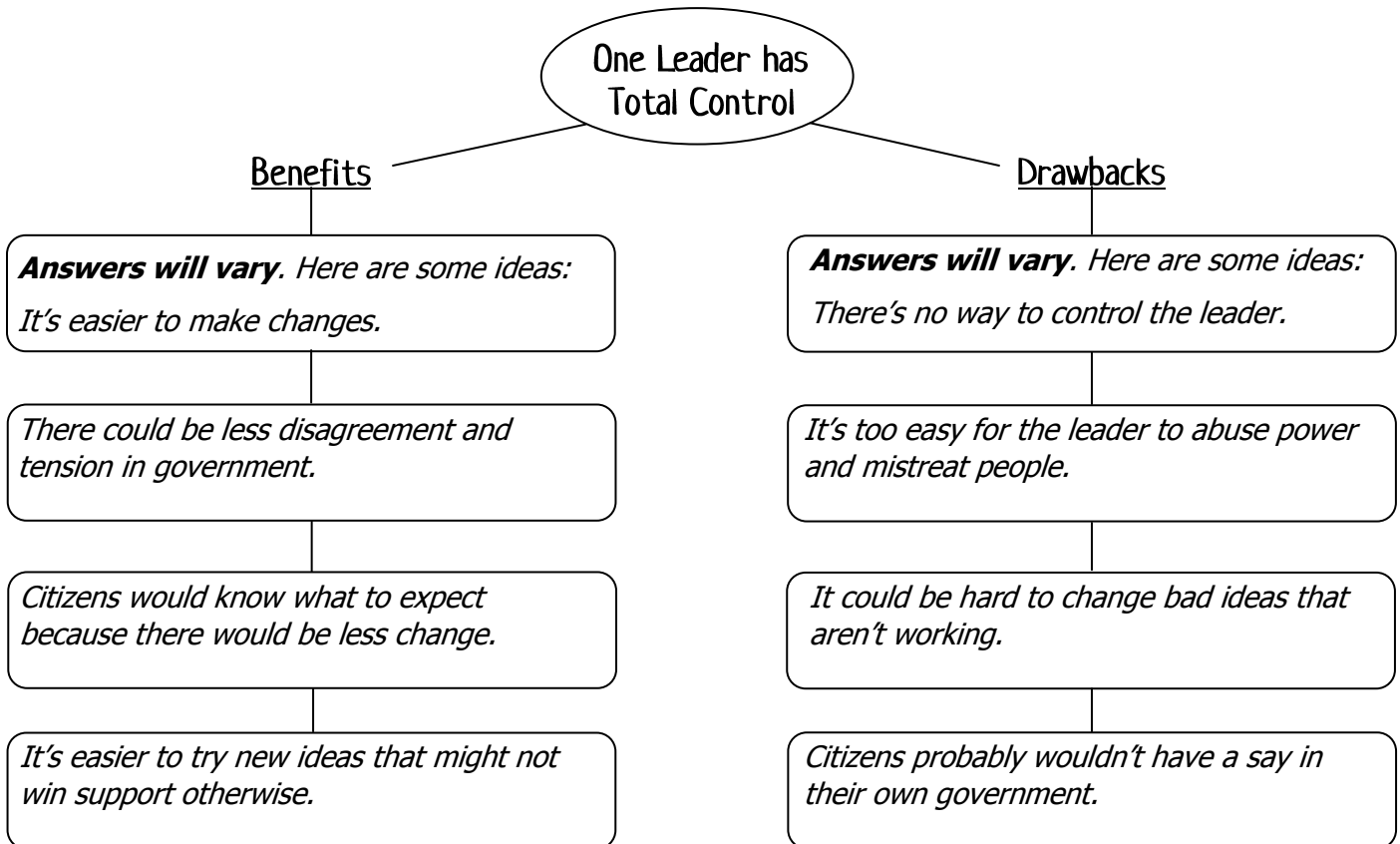
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*Failed:* Consent of the Governed

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*Failed:* Rights of the Minority

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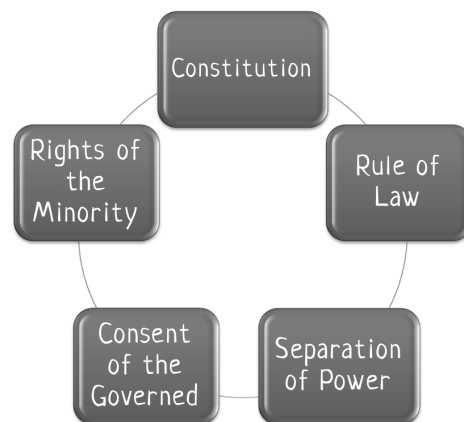
*Failed:* Separation of Power

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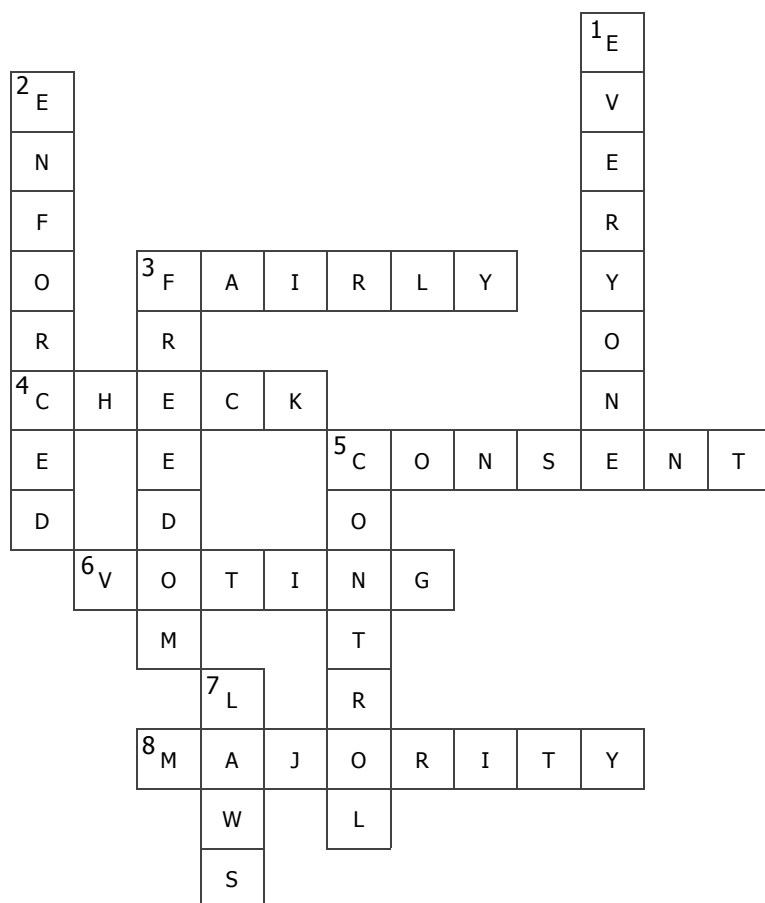
*Failed:* Constitution

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*Failed:* Rule of Law



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